

Naperville 2013

Community Unit School District



Return To Learn 2.0

2020-2021

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Executive Summary

On July 13, 2020, Naperville 203 administration brought forward a Return to Learn Plan that allowed families to choose between the Hybrid Model, which included eLearning when necessary, or the Online Academy. The plan was intentionally designed to respond to the ever-changing circumstances of the pandemic by allowing us to quickly pivot between the Hybrid and eLearning models.

However, more information has been released that has caused us to pause and reconsider the best way to begin the school year.

- The State of Illinois, DuPage and Will counties, have seen an increase in the overall test positivity rate of COVID-19. Governor Pritzker has issued warnings related to the resurgence of the virus within our state and the possibility of reversals in the Restore Illinois phases.
- On July 23, 2020, The Illinois State Board of Education issued new guidance that provided new parameters for online learning and clarified some health and safety guidelines. This new guidance impacts our ability to implement the plan as first presented.
- A greater understanding of how the updated state guidelines will impact the important work of creating a community of learners within the classroom and the ongoing uncertainty we continue to experience as a result of the pandemic.

With all those considerations, we have made the difficult decision **to begin the 2020-2021 school year in an eLearning model for all students. We will reevaluate the situation every 6 weeks in order to begin a slow and intentional transition to a hybrid learning model for those who are able and ready to return to in-person learning.** Through the duration of Phase 4 in the Restore Illinois plan, students who need to remain in the online environment, or initially registered for the Online Academy, may continue to learn in the eLearning model when we transition to a hybrid model. We will provide all educators professional development in blended learning that will strengthen our ability to connect students in the classroom and online. Educators will determine the best methodology for online students to participate in their classes.

We recognize the value and importance of in-person learning and did not make the decision to start the year with eLearning lightly. This summer, we had the opportunity to bring in small groups of students for different activities and have completed new educator training under the new Illinois Department of Public Health health and safety guidelines. The good news is that we were able to successfully implement the health and safety guidelines with groups no larger than 50. However, while students and staff successfully implemented the health and safety guidelines, this provided us an opportunity to experience how these guidelines impact collaboration and created some barriers to building new relationships with each other during new educator induction. By delaying the start of the school year and beginning in the eLearning environment, teachers will be able to carefully plan and teach the health and safety guidelines in advance of a return to school.

During the first few weeks of school, it is imperative that students build relationships with their teacher(s) and peers. We believe the eLearning environment allows this to happen with greater consistency and authenticity compared to an in-person environment with all of the additional health and safety guidelines.

We are committed to providing all students with a rigorous and robust education aligned to our District Mission and the Illinois Learning Standards.

Return to Learn 2.0

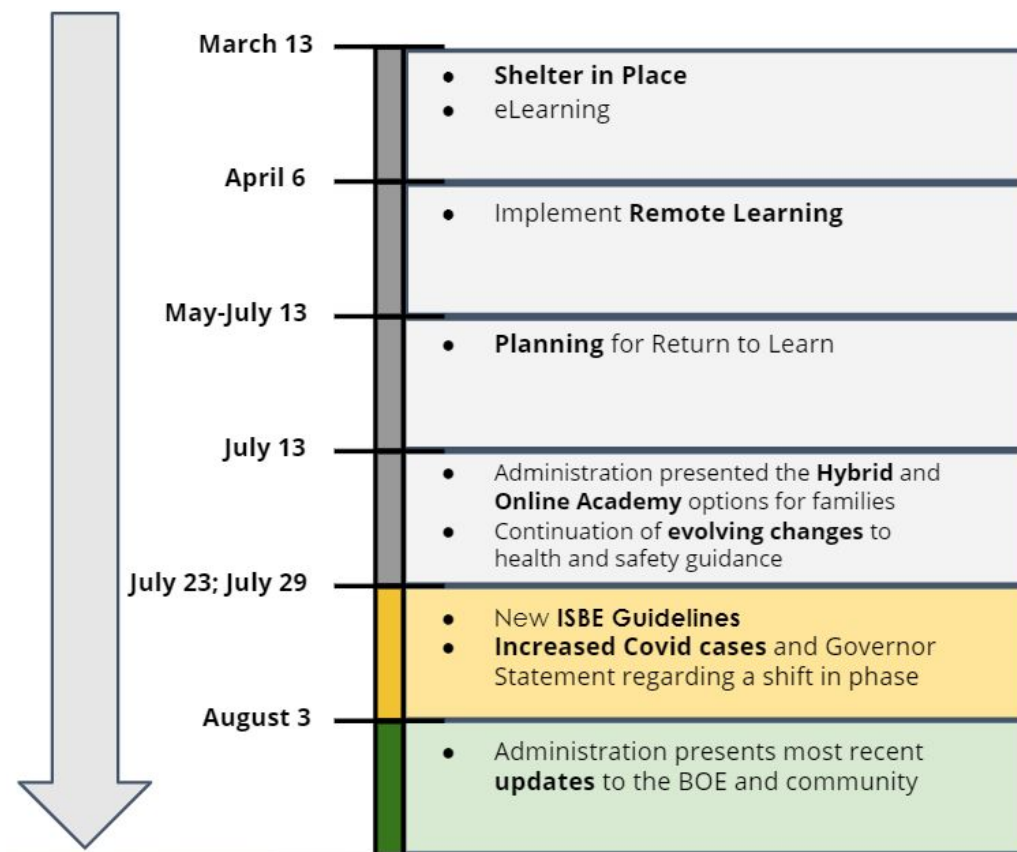
Goals for 2020-2021

- Develop and implement a plan that can be flexible and responsive to the changing conditions of the pandemic and ultimately return to full in-person instruction
- Ensure safe and secure learning/workspace conditions for all students and staff aligned with ISBE and IDPH recommendations

Guiding Principles

- Align teaching and learning to the District Mission
- Utilize EC-12 lens for planning and decision-making
- Consider both the academic and social-emotional needs of students
- Ensure equity and access for all students
- Ensure at least 5 hours of daily instruction and/or student engagement

Timeline



Stages of Return to Learn Plan

When it is safe to do so, we know that in-person instruction is best for our students and staff. Naperville 203 will monitor the current health conditions and the latest guidance from the CDC and IDPH to help determine when we can increase the amount of time our students are able to participate in in-person learning.

Stage 1	eLearning	<ul style="list-style-type: none"> → All students participate in eLearning → Faculty & staff members intermittently work from assigned buildings → Extracurricular participation as possible per IHSA
Stage 2	Enhanced eLearning	<ul style="list-style-type: none"> → Students participate in eLearning → Faculty & staff members work from assigned buildings → Student are invited to attend in person learning for special services, labs, & performance based classes for targeted instruction
Stage 3	Hybrid Learning	<ul style="list-style-type: none"> → Students participate in eLearning and in-person learning → Faculty & staff members work from assigned buildings → eLearning continues for students who select online learning only
Stage 4	In-Person Learning	<ul style="list-style-type: none"> → Students, faculty & staff members all return to full in-person instruction

****Full Time eLearning will continue for students who elect this environment for stages 1-3 as we transition to In-Person learning.***

Evaluation and Implementation

Naperville 203 will review this plan in six week intervals. This will include analyzing current state metrics, IDPH and ISBE guidelines. We will also evaluate student’s academic and social-emotional status, as well as confirm staff and facilities readiness.

Stage 1 - eLearning

<p><u>What eLearning Is:</u></p> <ul style="list-style-type: none"> • Focus on educating whole child and building trusting relationships • At least 5 hours of daily learning - includes live online, teacher-facilitated instruction & independent work/learning activities • Course content aligned to State Standards & Naperville 203 academic & social emotional learning curriculum • Consistent collaboration between teachers to support student learning • Learning activities are rigorous & engaging • Follows the Naperville 203 calendar & school day hours • Adheres to Naperville 203 grading practices & expectations • Promotes academic skill development with a high level of rigor and engagement 	<p><u>What eLearning Is Not:</u></p> <ul style="list-style-type: none"> • Remote learning with minimal hours of instruction time • Reduced threshold for grading & assessment • All asynchronous learning independent work at your own pace with limited teacher interaction expectations • Fully synchronous (live online, teacher-facilitated instruction) with no break from computer screen • Condensed curriculum • Independent student learning • Reduced expectations, not aligned to high quality education
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<p>eLearning (Stage 1 September 1) Students participate in learning through an online environment with set schedules</p>	
<p>Priorities for Students</p> <ul style="list-style-type: none"> • Feel safe and connected to teachers and the learning environment • Connect with peers & develop a respectful community of learners in a virtual environment • Understand routines, platforms & structures to engage in learning • Know & practice good digital citizenship 	<p>Priorities for Teachers</p> <ul style="list-style-type: none"> • Build a safe, welcoming community of learners • Establish structures & routines for students to engage in learning • Engage in professional collaboration • Spend time in buildings to become familiar with health & safety guidelines with fewer individuals in the spaces
<p>Extracurriculars/Activities</p> <ul style="list-style-type: none"> • Learn & implement health & safety guidelines within small groups for less time lengths • Participate in-person or virtually as health and safety guidelines permit 	
<p>Transition Planning</p> <ul style="list-style-type: none"> • Learn health & safety guidelines in an anticipation of returning to in-person learning • Visit schools individually or in small groups to acclimate with building as necessary • Plan for targeted groups of students to transition to in-person learning 	

eLearning Sample Schedules

Early Childhood Sample Student Schedule

Full day

Full Day Early Childhood	
Time	Subject
25 minutes	Morning Meeting whole group with Social Emotional Lesson/Skill (live)
30 minutes	Math/Literacy (recorded mini lessons, play based learning)
25 minutes	Gross Motor Activities (video)
10 minutes	Asynchronous SEL lesson/play activity
40 minutes	Whole group and small group lessons/ read alouds/caregiver support (live)
15 minutes	Mid day class meeting (live)
40 minutes	Break & Lunch
15 minutes	SEL (live)
60 minutes	Quiet Time & Gross Motor activities (videos provided)
25 minutes	Whole Group closing (live)

Half Day

Half Day Early Childhood	
Time	Subject
15 minutes	Morning Meeting with Social Emotional Lesson/Skill (live)
30 minutes	Literacy/Math mini lessons (recorded videos, games, drawing)
15 minutes	Gross Motor Activities (videos)
15 minutes	SEL & play activities
30 minutes	Whole group and small group lessons, read alouds, caregiver support (live)
20 minutes	Independent work / direct service minutes (asynchronous or synchronous)
15 minutes	SEL & play activities
10 minutes	Whole Group closing (live)

Elementary Sample Student Schedule

Time	Subject
8:15 - 8:45	Morning Meeting with Social Emotional Lesson/Skill (Live)
8:45-9:15	Literacy/Social Science (Live)
9:15 - 9:45	Literacy/Social Science (Independent)
10:00 - 10:30	Math (Live)
10:30-11:00	Math (Independent)
11:15-11:45	Specials-Art/Music/PE/LC (Live/Video)
12:45-1:15	Science (Live)
*1:30-2:15	Student Support Time (Live/Video/Independent)
2:15-2:30	Daily Closure (Live)

Junior High Sample Student Schedule

Period/Day	<i>Monday-Friday</i> ~25 min. Synchronous, ~25 min. Asynchronous instruction each period
Period 1	8:00 - 8:50
Period 2	8:54 - 9:35
Period 3	9:38 - 10:20
Period 4	10:24 - 11:05
Period 5	11:09 - 11:50
Period 6	11:54 - 12:35
Period 7	12:39 - 1:20
Period 8	1:24 - 2:05
Period 9	2:09 - 2:50

High School Sample Student Schedule

Period/Day	Monday <i>*This schedule allows for a late start Asynchronous & Synchronous instruction</i>	Tuesday-Friday <i>~25 min. Synchronous, ~25 min. Asynchronous instruction each period</i>
Period 1	*9:00 - 9:42	7:45 - 8:35
Period 2	9:47 - 10:29	8:41 - 9:34
Period 3	10:34 - 11:16	9:40 - 10:30
Period 4	11:21 - 12:03	10:36 - 11:26
Period 5	12:08 - 12:49	11:32 - 12:22
Period 6	12:54 - 1:36	12:28 - 1:18
Period 7	1:41 - 2:23	1:24 - 2:14
Period 8	2:28 - 3:10	2:20 - 3:10

Connections Sample Student Schedule

Time	Subject
8:15 - 8:45	Morning Meeting with Social Emotional Lesson/Skill (Live)
8:45-9:15	Literacy/Social Science (Live)
9:15 - 9:45	Literacy/Social Science (Independent)
10:00 - 10:30	Math (Live)
10:30-11:00	Math (Independent)
11:15-11:45	Specials-Art/Music/PE/LC (Live/Video)
12:45-1:15	Science (Live)
*1:30-2:15	Student Support Time (Live/Video/Independent)
2:15-2:30	Daily Closure (Live)

Stage 2 - Enhanced eLearning

<p>Enhanced eLearning (Stage 2) Students participate in learning through an online environment with set schedules. Some students come in for in person learning</p>	
<p>Priorities for Students</p> <ul style="list-style-type: none"> Continue to build trust and positive relationships with peers and teachers Engage in high-quality learning activities in a virtual environment Continue to engage in extracurricular activities in person or virtually as guidance allows Come into the building in small groups to engage with teacher/ assessment 	<p>Priorities for Teachers</p> <ul style="list-style-type: none"> Continue to build trust and positive relationships with students Develop and implement high quality learning activities in an online environment Engage in in-person professional collaboration Understand what students know and are able to do as they return to school Meet with small groups of students in person
<p>In-Person Instruction Targeted Groups</p> <ul style="list-style-type: none"> Slowly phased in in-person instruction for priority groups Performance courses begin to attend in-person groups especially for hands-on learning components, labs, interventions, and small group supports 	

*Fully online learning option continues for students.

Stage 3 - Hybrid Learning

<p>Hybrid Learning (Stage 3) Students spend a balanced amount of time in an eLearning model and In person instruction</p>	
<p>Priorities for Students</p> <ul style="list-style-type: none"> Systematically increase the amount of in-person instruction Engage in high-quality learning activities with a balance of and in-person and online Continue to engage in extracurricular activities online and in-person Establish in person connections with teachers and peers in the physical classroom space 	<p>Priorities for Teachers</p> <ul style="list-style-type: none"> Increasing the amount of in-person instruction Develop and implement high quality learning activities in person and online Engage in in-person professional collaboration Evaluating what is working and looking for ways to increase in-person instruction Establish in person relationships and classroom culture in the physical classroom space
<p>In-Person Instruction</p> <ul style="list-style-type: none"> 50% of students attend in person learning daily Provide safe spaces for students to work and/or receive additional support Provide additional intervention and extensions for students based on assessment data 	

*Fully online learning option continues for students.

Stage 4 - In Person Learning

In-Person Learning (Stage 4)	
<p>Priorities for Students</p> <ul style="list-style-type: none"> Return to full in-person, daily instruction at home school Feel safe and connected in the in person learning environment Utilize SEL skills to express emotion Discontinue eLearning 	<p>Priorities for Teachers</p> <ul style="list-style-type: none"> Teaching and learning takes place in a building with all students present at the same time Build a cohesive, caring classroom community and culture with all students Evaluate students academic and SEL as all transition to full in person learning Discontinue eLearning
<p>Extracurriculars/Activities</p> <ul style="list-style-type: none"> All activities and clubs meet in person 	
<p>Transition Planning</p> <ul style="list-style-type: none"> All students, faculty & staff members return to full time in-class instruction 	

Assessment

During this transition period, it remains Naperville 203’s goal to continue to assess student learning and growth. As we develop more plans, the information will be shared via the student’s school.

Classroom Assessment

- Teachers will administer PLC created assessments to identify student readiness and measure academic progress

NWEA MAP Growth

- Reading and mathematics administered to students in grades K-8

Cognitive Abilities Test (CogAT)

- Administered to third grade students at their home school

College Board SAT with Essay

- Administered on September 23 only to twelfth graders at their home school

College Board PSAT/NMSQT

- Administered on October 14 only to eleventh grade students at their home school.

Student Services

Special Education

Regardless of the model a student is enrolled in, special education and related services will be provided.

IEP

504

English
Learners

IEP teams will consider the individual needs of each student, progress towards individual remote learning plans, input and feedback from family members, and overall progress towards IEP goals to make recommendations for how to best provide IEP services within the enrolled learning environment. Additional information about special education services can be found [HERE](#).

English Language Services

English Learners will receive state-mandated support from a qualified EL/bilingual teacher in all stages of the Return to Learn Plan. The EL/bilingual teacher will work in collaboration with the grade level or content teacher to ensure that English Learners can engage meaningfully in content instruction as well as develop English language proficiency. How much time is spent with the EL/bilingual teacher will depend on students' levels of English language proficiency.

Health and Safety

Important Facts about COVID-19 (Updated 8.18.2020)

- COVID-19 **mainly spreads** from person to person when people are within close contact (6ft or less) of one another.
 - It spreads through the release of small droplets from the nose or mouth when a person coughs, sneezes, or speaks. These droplets can land in the nose or mouth or possibly be inhaled by others.
 - COVID-19 **can also be spread** when the droplets land on objects or surfaces and people touch the object or surfaces and then touch their eyes, mouth, or nose with their hands. However, studies show that **this is not the dominant means of transmission**.
- The more closely a person interacts with others and the longer the interaction, the higher the risk that transmission will occur if an individual is positive for the virus

Key Principles to Health and Safety (Updated 8.18.2020)

1. The best way to prevent COVID-19 is to avoid being exposed to the virus.
2. All protocols prioritize limiting a close person to person contact (within 6 feet for more than 15 minutes throughout the day)) to protect students/staff from respiratory droplets that are expelled when someone coughs, sneezes, and talks.
 - a. Anyone who is sick or becomes sick is isolated/excluded from activities
 - b. 6ft of distance is maintained to the greatest extent possible.
 - c. When 6ft of distance cannot be maintained, other barriers should be put in place (face coverings, cough barriers).
 - d. No more than 50 people in any given space at one time. Groups of 50 need to be 30 feet apart when outside.
3. Protocols account for the spread of COVID-19 on surfaces and objects by focusing on limiting the sharing of objects, disinfecting frequently touched surfaces, and sanitizing objects that must be shared between individuals.
4. All health and safety protocols are considered through the lens of hygiene practices, social distancing, and limit sharing.

Outlined in the sections below are health and safety procedures in place as students and staff return to school.

Promoting Healthy Hygiene Practices

Helping to reduce the spread of the virus requires we increase our current hygiene practices within our school, develop some new procedures, and increase hygiene opportunities throughout the day. This will include:

- Naperville 203 staff will model, teach and reinforce healthy hygiene practices including hand washing, avoiding contact with eyes, nose, and mouth, appropriately covering coughs and sneezes and how to safely use a face covering.
- Students and staff will wash/sanitize their hands:
 - upon entering the building;
 - following the eating of lunch/snack;
 - after coughing/sneezing;
 - using the restroom;
 - upon entering or leaving the classroom;
 - putting on and removing face covering; and
 - after using any shared item.
- Hand sanitizer (with at least 60% alcohol) will be readily available in all classrooms for student and staff use.
- Classroom routines will be developed for students and staff to regularly wash their hands or use hand sanitizer both inside and outside the classroom.
- Drinking fountains will be closed down. Students and staff may use the touch-less bottle filler when necessary.
- Hand sanitizer will be placed in common areas throughout all buildings.
- Signage will be posted in appropriate places that outline how to prevent the spread of the virus, symptoms of the virus, and proper handwashing techniques.

Daily Symptom Monitoring For Students (Updated 8.23.2020)

In order to reduce the community spread of COVID-19, D203 will be following IDPH, and ISBE guidance and requiring each student to undergo a daily symptom screening prior to utilizing D203 transportation or entering any D203 building. Parents/Guardians will be conducting this daily symptom screening prior to their student departing for school. Sending the student the parent/guardian is verifying the student is not exhibiting any symptoms of COVID-19. For students exhibiting symptoms, parents/guardians must notify the school nurse with a note or email.

As an additional precaution, temperature checks will be conducted at student entrances each morning. Temperatures will not be recorded daily. Any student exhibiting a temperature at or above 100.4 will be required to be picked up from school and may not return until the return to learn criteria have been met and the student is fever free for 24 hours.

Symptoms of COVID-19 include:

A fever of 100.4 degrees F or greater	Muscle aches
Cough	Headache
Shortness of breath or difficulty breathing	Sore Throat
Chills	New loss of taste or smell
Nausea or vomiting	Runny nose
Diarrhea	Fatigue

Any student who has symptoms of COVID-19 will be required to meet the Return to Work criteria outlined by the IDPH.

Planning for When a Student/Staff Member Becomes Sick

- Each school will have a separate location where anyone showing symptoms will wait while undergoing evaluation or waiting to be picked up by a parent/guardian.
 - Students will not be left alone in the quarantine area and school staff will utilize the PPE outlined by the CDC for standard and transmission-based precautions.
- Individuals will be sent home with a recommendation to seek medical attention.
- Students and staff may not return until they meet the return to school protocols outlined by the IDPH.
- Any area used by the individual who is sick will be cleaned and disinfected per the CDC and IDPH guidelines.

Responding to Confirmed Cases (Updated 8.23.2020)

- All confirmed cases will be immediately reported to the DuPage County Health Department. DCHD will provide guidance on the course of action needed to ensure that the most recent CDC guidelines are followed.
- Any individual who had contact, limited or close, will be notified of their exposure via email.
 - Individuals with close contact (less than 6 feet for greater than 15 minutes throughout the school day) will be required to self-isolate for 14 days.
 - Individuals with limited contact will NOT be required to self-isolate but will be asked to closely monitor for symptoms of COVID-19.
- These procedures are based on the current guidelines provided by the health department, they are subject to change.

Limit Sharing (Updated 8.18.2020)

Limiting the sharing of materials and supplies is another method to help reduce the spread of the COVID-19. This will look different at each level.

Elementary

- Keep each child's belongings separated from others' and in individually labeled containers, cubbies, or areas
- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (art supplies, equipment, etc.)
 - Assign supplies to a single student or limit the use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- Use digital manipulatives to the extent possible.
 - When not possible, provide each student with their own set of manipulatives, and when that is not possible, disinfect manipulatives after each use.
- Avoid, to the greatest extent possible, the sharing of electronic devices, toys, books, and other games or learning aids.
- Assign each student their own individual electronic device (EC-1 included)
- Instructional texts (i.e., workbooks) are to be kept and used by individual students.
- Limit the passing back and forth of paper;
 - Use technology when possible to provide written feedback to students.
- Assign any sensory items to individual students
 - When not possible, disinfect after each use
- Students should not bring any toys from home to school.

Junior High

- Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible (art supplies, equipment, lab equipment, etc.) assigned to a single student or limit the use of supplies and equipment by one group of students at a time and clean and disinfect between use.
- Use digital manipulatives to the extent possible. When not possible, provide each student with their own set of manipulatives, and when that is not possible, disinfect manipulatives after each use.
- Avoid, to the greatest extent possible, the sharing of electronic devices, books, and other learning aids.
- Instructional texts (i.e., workbooks) are to be kept by the individual student.
- Limit the passing back and forth of paper; Use technology when possible to provide written feedback to students.
- Assign any sensory items to individual students
 - When not possible, disinfect after each use
- Students should not bring any toys from home to school.

High

- Reduce the amount of shared supplies;
- Students should not be assigned lockers;
- Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible (art supplies, equipment, etc.) assigned to a single student or limit the use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- Use digital manipulatives to the extent possible. When not possible, provide each student with their own set of manipulatives, and when that is not possible, disinfect manipulatives after each use.
- Avoid, to the greatest extent possible, the sharing of electronic devices, books, and other games or learning aids
- Instructional texts (i.e. workbooks) are to be kept by the individual student.
- Limit the passing back and forth of paper; Use technology when possible to provide written feedback to students.

Visitors

While all Naperville 203 buildings are open, we will be limiting the individuals in a building to only staff members to help to reduce the opportunities for the virus to enter our schools.

- Only essential visitors will be allowed to enter school buildings and should conduct all business within the front office.
 - Procedures will be in place to sign students in/out for late arrival/early dismissal without parents having to enter the building.
 - All parent meetings should be held virtually whenever possible. Including IEP and 504 meetings.
- A face covering will be required at all times.
- Individuals experiencing symptoms of COVID-19 or who have had close contact with someone who tested positive for COVID-19 will not be permitted to enter the building.
 - Prior to entering a school building, all visitors will need to complete temperature and symptom screening.
 - Visitors will be asked to provide contact information should there be a need for contact tracing.
- Upon entering the building, all visitors will be required to wash/sanitize their hands and to be wearing a face covering.
- No volunteers will be allowed at this time.

Cleaning and Disinfecting

Outlined in the sections below are cleaning and disinfecting procedures in place as students and staff return to school.

All Naperville 203 cleaning, disinfecting, and ventilation practices will follow the procedures and expectations outlined in the ISBE, IDPH, and DCHD guidelines and will be updated as needed.

Cleaning and Disinfecting (Updated 8.18.2020)

Thorough cleaning will continue throughout our buildings, however when there are students back in school this will look slightly different at each level:

Elementary

- Classroom surfaces should be kept empty or uncluttered to facilitate cleaning.
- All items that cannot be easily cleaned (fabric, etc.) will be removed (couches, etc.) This includes personal furniture.
- Clean and sanitize desks whenever the entire class leaves the room, to the greatest extent possible.
- Whenever possible, the classroom door will be open and in the locked position to support air circulation and limit the number of people who need to open the door.
- Clean and disinfect any used materials at the end of the day

Junior High

- Classroom surfaces should be kept empty or uncluttered to facilitate cleaning
- All items that cannot be easily cleaned (fabric etc) will be removed (couches, etc.)
- Whenever possible, the classroom door will be open and in the locked position to support air circulation and limit the number of people who need to open the door.
- Clean and disinfect any used materials at the end of the day

High School

- Classroom surfaces should be kept empty or uncluttered to facilitate cleaning
- All items that cannot be easily cleaned (fabric etc) should be removed (couches, etc.)
- Whenever possible, the classroom door will be open and in the locked position to support air circulation and limit the number of people who need to open the door.
- Clean and disinfect any used materials at the end of the day
- Students will be allowed to drink water and eat snacks but must be seated in a classroom and 6 feet from other students.

Ventilation

- HVAC systems will begin operating on normal schedules prior to the start of the school year to ensure good airflow and proper operation of systems.
- A 100% HVAC outdoor air building flush will be performed prior to staff and students returning to school.
- HVAC schedules will be expanded to start an hour earlier than in previous years to allow flushing of fresh air into schools.
- Outdoor air ventilation rates will be increased to maximize dilution of the return air.
- All filters, clean coil drains, and the interior of all air handling units and unit ventilators will be changed.
- As much as possible, windows will be open to allow for fresh air in buildings.
- A complete change of air filters will occur in any area where there is a suspected case.

Physical Distancing

Outlined in the sections below are physical distancing procedures in place as students and staff return to school.

Early Childhood & Elementary

Arrival and Departure

- Upon arrival, students will go directly to their classrooms.
- Schools will designate routes for entry and exit.
- Staff will supervise entry points and release of students from buses.
- Physical distancing is to be maintained to the greatest extent possible.
- Face coverings must be worn during entry and exit.
- Hand sanitizer will be available at entry/exit points.

Classroom Space

- Student seats will be physically distanced from one another.
- Student seats will face the same direction.



Non-Classroom Spaces

- When outside students can remove masks when six-foot physical distancing is maintained.
- Movement throughout the building should take place with face coverings at all times.
- Bathroom breaks will be structured and bathroom capacities will be followed.

Junior High & High School

Arrival and Departure

- Schools will designate routes for entry and exit.
- Physical distancing is to be maintained to the greatest extent possible.
- Face coverings must be worn during entry and exit.
- Hand sanitizer will be available at entry/exit points.

Classroom Space

- Student seats will be physically distanced from one another.
- Student seats will face the same direction.

Non-Classroom Space

- When outside students can remove masks when six-foot physical distancing is maintained.
- Movement throughout the building should take place with face coverings at all times.



Face Covering Protocol (Updated 9.15.2020)

To prevent the spread of COVID-19, *Face coverings will be required for all district staff members, students, and visitors over the age of 2 who are present in any district building, utilizing school bus or other district vehicles, and when outside on school grounds, when social distancing cannot be maintained.* The primary purpose of face coverings is to prevent an individual from potentially exposing or infecting others with the virus.

Face coverings are masks or other cloth face coverings which cover an individual's nose and mouth. They should be fitted to the face, but permit breathing without restriction. Face shields may not be used in place of face coverings.

Students

Appropriate face coverings must be worn by students at all times in school buildings, on school busses, at all school activities, and when outside on school grounds, when social distancing cannot be maintained.

Students will be responsible for providing their own face covering that is aligned to CDC guidelines:

- The mouth and nose are fully covered.
- There are multiple layers of cloth fabric that can sustain daily washing and drying.
- The covering fits snugly against the sides of the face so there are no gaps.
- Allows you to breathe without difficulty.
- Can be tied or otherwise secured to prevent slipping
- May not be a neck warmer/gaiter
- May not have an exhalation valve or vent

For students without a face covering or unable to find one aligned to CDC guidelines, a face covering will be provided. Masks may be removed while actively eating and drinking as long as students are stationary (seated at desk or table) and are maintaining appropriate social distance (6ft.)

Schools will work with all students to develop the ability to wear a face covering, but practicing at home will be imperative before the start of the school year. Please have students practice wearing face coverings in different environments and for longer periods of time each day to help support a successful transition back to school. If the school year is to happen safely, then students must be in the habit of appropriately wearing face coverings, and social distancing outside of school, as well as in school.

If a student consistently refuses to wear a mask appropriately, the building administration will work with the student and family, but if the issue persists, the student will be enrolled in eLearning full time.

Families may seek an accommodation or modification to the face-covering requirement if their student:

- Has a medical contraindication, e.g., difficulty breathing at rest, and/or
- is developmentally (physically or intellectually) disabled, such that they are unable to remove a mask if needed

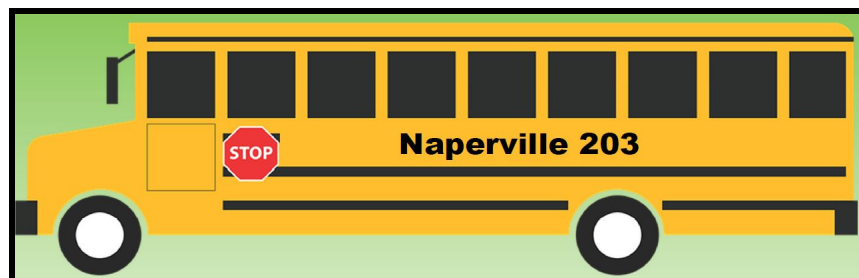
Additional information on how to request an accommodation can be found [here](#).

Transportation

Outlined in the sections below are transportations procedures in place as students and staff return to school.

All Naperville 203 transportation services will follow the procedures and expectations outlined below that align with ISBE, IDPH, and DCHD guidelines and will be updated as needed. When students return to school and transportation is provided, the following guidelines will be followed:

- All individuals on a bus must wear a face covering, including the bus driver.
- Bus routes will be organized to ensure no more than 50 individuals are on the bus at a time.
- Bus stops will be assigned to allow for social distancing, to the greatest extent possible.
- All students will have assigned seats. Students from the same household will be asked to share seats whenever possible. There may be times a student would need to share a seat with someone outside of their household.
- Whenever possible, windows should be open.
- The bus will be clean and sanitized after each route.
- Visual cues will be provided to help students manage social distancing to the greatest extent possible.
- All bus drivers and assistants will utilize appropriate PPE when riding the bus.



Food Service (Updated 9.18.2020)

The USDA announced on Monday, August 31st that they are extending the emergency and summer meal service program until the end of the calendar year. This means that we will continue to provide universal free meals to those 18 and under in our community.



We will continue our Curbside Pick-Up service at multiple sites with some changes and new options to better meet our families' needs.

SERVICE DETAILS

- Breakfast & Lunch will be packed and ready for you!
- Complete this [Google Form](#) to let us know where you would like to pick up and when you are coming! This step is not required in order to receive meals, but it helps us plan for a smooth pick-up experience.

LOCATIONS AND TIMES

- 2 Days Worth of Meals on Monday
 - 7:00 a.m. - 8:00 a.m. or 4:00 p.m. - 5:00 p.m.
 - Scott, Prairie & Elmwood Elementary Schools
 - Jefferson & Kennedy Junior High Schools
 - Naperville Central High School
 - Beau Bien Park
- 3 Days Worth of Meals on Wednesday
 - 7:00 a.m. - 8:00 a.m. or 4:00 p.m. - 5:00 p.m.
 - Scott, Prairie & Elmwood Elementary Schools
 - Jefferson & Kennedy Junior High Schools
 - Naperville Central High School
 - Beau Bien Park
- Daily Pick-Up
 - Naperville Central High School - Aurora Avenue - this option requires you call the Food Service Office at 630-848-3927

For more information regarding the menu or service details call 630-848-3927 or email grosh-nicole@aramark.com. If your family needs additional support regarding meal service, please contact your school social worker.

PAYMENT DETAILS

The meals through the emergency feeding programs are free to all children aged 18 or under, regardless of enrollment or eligibility status.

Communication

The COVID-19 pandemic landscape is ever-changing. Naperville 203 will follow the guidance of our partner organizations. We ask that our families closely monitor communication from the District as we anticipate these plans to change throughout the coming months.

Further information is continuously updated and available on our [website](#).

We also welcome feedback from our community via our [Let's Talk](#) contact us platform. Please feel free to ask questions and provide feedback.



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